

Para ID: \_\_\_\_\_ Teacher ID: \_\_\_\_\_ Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions:** The statements below describe systematic instruction practices. Read each statement and rate how much you know about each instructional practice and how confident you are using each practice by circling a number from 1 to 5. Once you have completed these two ratings, consider whether you would like to use this practice more often and circle “yes” or “no”. Use the notes section to write down ideas or thoughts you may have about the practice that you want to share with your teacher/coach.

Systematic Instruction Practices		How much do you know about this practice?					How confident are you with using this practice?					Would you like to use this practice more often?		Notes
		<i>None</i>	<i>Some</i>	<i>A lot</i>			<i>Not at all</i>	<i>Somewhat</i>	<i>Very</i>		Yes	No		
<b>Setting Up the Instructional Environment</b>	Prepare relevant materials before each instructional activity	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Use verbal/visual/audio signal to obtain students’ attention before beginning instruction	1	2	3	4	5	1	2	3	4	5	Yes	No	
	State the purpose and importance of the lesson/activity to students	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Communicate clear behavior expectations with students before beginning instruction	1	2	3	4	5	1	2	3	4	5	Yes	No	
<b>Data Collection</b>	Identify appropriate student learning goal/objective in verbal or written form (worksheet, board, data sheet)	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Record data systematically to measure student progress	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Demonstrate reliability (total agreement or percentage agreement) of data collected	1	2	3	4	5	1	2	3	4	5	Yes	No	

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		<i>None</i>		<i>Some</i>		<i>A lot</i>	<i>Not at all</i>	<i>Somewhat</i>		<i>Very</i>	Yes	No		
<b>Prompting and Error Correction</b>	Use student-appropriate prompting strategies when providing instruction	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Acknowledge students' correct responses regardless of prompt level	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Individualize prompting procedures based on students' needs	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Use student-appropriate strategies to correct errors	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Provide students with opportunities to respond more independently through reduction of prompts	1	2	3	4	5	1	2	3	4	5	Yes	No	
<b>Reinforcement</b>	Tell students specifically what they are doing well	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Reward students with tokens or preferred activities/items when they meet learning objectives	1	2	3	4	5	1	2	3	4	5	Yes	No	
	Pair reward with social praise	1	2	3	4	5	1	2	3	4	5	Yes	No	